

NEXT STEPS: WEST

Hoping that subsequent regional Province gatherings will be more like this one

- Unpressured, with enough time, after good input, for reflection and processing.
- Stories (as examples of racism) were very helpful
 - More suggested examples for future process re: “stories”
 - Readers- Theatre – Style (check with Mary Pat Ryan)
 - Plays of August Wilson (check with Mariann Burke)
 - Drama helps us get in touch with our own depth

Go deeper into racism

What’s the next step between us and the descendants?

Society fund individual trips to the African American Museum

Educate ourselves re: our history with indigenous people of our country and continent our own other “original sin.”

Prayer & Dialogue- to know each other better.

Make more details about our involvement with slavery known to us

Explore current day forms of slavery

Power house of Prayer take seriously

Collaborate more with other congregations – raise awareness of what they are doing.

Explore racism/enslaved people issues in our other schools and foundations eg. Florissant/St. Charles. Keep ourselves informed and talking!

Make the link between LOCATION Access in relation to our schools and our co-workers

Invited to speak more honestly to each other in community – about things we find difficult but also about our personal histories.

Explore current day issues of enslaved and displaced persons.

Find a way to prevent Georgia, N. Dakota from barring African American and Native People from voting (Short term and URGENT)

Having a small conversation in groups locally: to come together to take action steps based on our discussions this weekend.

Ask descendants of Grand Coteau enslaved people if they would find it helpful to travel to places where groups of RSCJ are to share more with us.

Make the same kind of (re)connection with the native peoples on whose land we now live to acknowledge our ancestors co-opting of their land and care of the earth

What about Latino peoples and how they are being treated at the border?

Learn what other Regions experiences were?

Support integrated school experiences especially younger ages.

Take more concrete steps to encourage vocations from Hispanic population.

Committee provide a site for Province members to access to continue the work that has been started: to build on the energy that was experienced this weekend.

Explicit vs Implicit racism = continue ed.

Sharing action as outcome of information received.

Find vehicles/ways to generate new creative ideas for the future.

Work together for renewal of our education, spirituality/formation, internationality, JPIC

To strengthen the understanding and ties in our Philippine Region and share deeper things: like how we contribute to the whole by strengthening ourselves

Continue to search out and speak the names who built this Province and their descendants and deepen/widen those relationships.

Total and complete transparency!

Make available ALL the work of the slavery committee

Make all that we have seen this weekend available to Associates, Faculties, Boards and Friends.

To live with hope not fear about how people will react to the truth of our engagement with enslaved persons.

What would happen if we said to young women, and our nuns, "we will support you on your wildest dream for the future of the world."

How will we keep alive our corporate sense of remorse?

Examine who and what gets “privileged” within the Society e.g. what about those of Asian or Latina cultures who live in US/Canada province? Class differences?

How will these issues and what we are learning here influence our willingness to share resources?

Staying together as a group – value of small group, getting to know one another.

Encourage communications between regions.

Prayers and discernment re: these issues.

Continued input (eg video on Grand Coteau, PowerPoint, information, presentation, speeches)

Invite Maureen Chicoine and Emory Weber to visit different parts of Province to continue to share data and information from her research.

Provincial Assembly continue the process begun at Regional Assemblies.

Share history of the Society’s involvement in slavery in our schools. Put this in a general context of general attitudes towards black people and all other races.

Share our story also with Associates.

More towards greater integration in the Society

Become more aware of the diverse cultures already present among our members

Develop a film about different cultures (food, etc.) or discover such for our members education

Bridge the separation between RSCJ, and all members of Sacred Heart family who are descendants of enslavers, and our descendants of enslaved. Commit to building an inclusive and healing community. End the segregation and hand picking who (which RSCJ) belong.

Commit to non-violence and invest in a culture of care.

Explore how we can heal and reach across the racial divide.

Spiritual resources. Prayer groups.

Comprehensive Communication plan. Do not whitewash this story.